

ASSESSMENT FOR TEACHING AND LEARNING

NAG 1
NO.111

Purpose

Effective assessment is a key component of quality teaching and learning. The purpose is to gather and analyse information about student performance to inform teaching and learning. Formative assessment procedures identify the next steps in learning and provide focused feedback and forward guidance for learners. A further purpose is to provide information about progress and achievement to the board of trustees, parents and caregivers.

Guidelines

1. Assessment requires the purposeful gathering of quality student assessment information that is to be used appropriately in order to improve teaching and learning.
2. A range of standardised and non-standardised assessment practices will be implemented – diagnostic, formative, summative, evaluative, peer and self-assessment – where possible.
3. Assessment also occurs through informal methods, including class observations, questioning, and conversations with the students.
4. A range of evidence drawn from multiple sources is used for overall teacher judgments on student progress and achievement.
5. Feedback is to be precise; clearly identifying next steps/goals and is relevant to the student.
6. Assessment is shared within teaching, leadership and senior leadership teams.
7. Pertinent assessment and feedback is purposely shared with students when appropriate and relevant.
8. The Principal and teachers will ensure that school-wide assessment is implemented and analysed to inform class and parents.
9. Data from school-wide assessments will be entered by classroom teachers into our Dropbox Shared Student Management System.
10. Assessment tools and strategies that are implemented will be regularly reviewed for relevance and effectiveness by teachers.